

Strategy Inventory for Language Learning (SILL)

This form of the strategy inventory for language learning (SILL) is for students of a second language (SL). Please read each statement and fill in the bubble of the response (1, 2, 3, 4, or 5) that tells HOW TRUE THE STATEMENT IS.

1. Never or almost never true of me
2. Usually not true of me
3. Somewhat true of me
4. Usually true of me
5. Always or almost always true of me

Answer in terms of how well the statement describes you. Do not answer how you think you should be, or what other people do. **There are no right or wrong answers** to these statements.

Part A

1. I think of relationships between what I already know and new things I learn in the SL. 1 2 3 4 5
2. I use new SL words in a sentence so I can remember them. 1 2 3 4 5
3. I connect the sound of a new SL word and an image or picture of the word to help me remember the word. 1 2 3 4 5
4. I remember a new SL word by making a mental picture of a situation in which the word might be used. 1 2 3 4 5
5. I use rhymes to remember new SL words. 1 2 3 4 5
6. I use flashcards to remember new SL words. 1 2 3 4 5
7. I physically act out new SL words. 1 2 3 4 5
8. I review SL lessons often. 1 2 3 4 5
9. I remember new SL words or phrases by remembering their location on the page, on the board, or on a street sign. 1 2 3 4 5

Part B

10. I say or write new SL words several times. 1 2 3 4 5
11. I try to talk like native SL speakers. 1 2 3 4 5
12. I practice the sounds of SL. 1 2 3 4 5
13. I use the SL words I know in different ways. 1 2 3 4 5
14. I start conversations in the SL. 1 2 3 4 5

15. I watch SL language TV shows spoken in SL or go to movies spoken in SL. 1 2 3 4 5
16. I read for pleasure in the SL. 1 2 3 4 5
17. I write notes, messages, letters, or reports in the SL. 1 2 3 4 5
18. I first skim an SL passage (read over the passage quickly) then go back and read carefully. 1 2 3 4 5
19. I look for words in my own language that are similar to new words in the SL. 1 2 3 4 5
20. I try to find patterns in the SL. 1 2 3 4 5
21. I find the meaning of an SL word by dividing it into parts that I understand. 1 2 3 4 5
22. I try not to translate word for word. 1 2 3 4 5
23. I make summaries of information that I hear or read in the SL. 1 2 3 4 5

Part C

24. To understand unfamiliar SL words, I make guesses. 1 2 3 4 5
25. When I can't think of a word during a conversation in the SL, I use gestures. 1 2 3 4 5
26. I make up new words if I do not know the right ones in the SL. 1 2 3 4 5
27. I read SL without looking up every new word. 1 2 3 4 5
28. I try to guess what the other person will say next in the SL. 1 2 3 4 5
29. If I can't think of an SL word, I use a word or phrase that means the same thing. 1 2 3 4 5

Part D

30. I try to find as many ways as I can to use my SL. 1 2 3 4 5
31. I notice my SL mistakes and use that information to help me do better. 1 2 3 4 5
32. I pay attention when someone is speaking SL. 1 2 3 4 5
33. I try to find out how to be a better learner of SL. 1 2 3 4 5
34. I plan my schedule so I will have enough time to study SL. 1 2 3 4 5
35. I look for people I can talk to in SL. 1 2 3 4 5

36. I look for opportunities to read as much as possible in SL. 1 2 3 4 5
37. I have clear goals for improving my SL skills. 1 2 3 4 5
38. I think about my progress in learning SL. 1 2 3 4 5

Part E

39. I try to relax whenever I feel afraid of using SL. 1 2 3 4 5
40. I encourage myself to speak SL even when I am afraid of making a mistake. 1 2 3 4 5
41. I give myself a reward or treat when I do well in SL. 1 2 3 4 5
42. I notice if I am tense or nervous when I am studying or using SL. 1 2 3 4 5
43. I write down my feelings in a language learning dairy. 1 2 3 4 5
44. I talk to someone else about how I feel when I am learning SL. 1 2 3 4 5

Part F

45. If I do not understand something in SL, I ask the other person to slow down or say it again. 1 2 3 4 5
46. I ask SL speakers to correct me when I talk. 1 2 3 4 5
47. I practice SL with other students. 1 2 3 4 5
48. I ask for help from SL speakers. 1 2 3 4 5
49. I ask questions in SL. 1 2 3 4 5
50. I try to learn about the culture of SL speakers. 1 2 3 4 5

Adapted from <http://homework.wtuc.edu.tw/sill.php> (May 5, 2009)